#### Writing

Leaving spaces between words Punctuating sentences using a capital letter and a full stop, question mark or exclamation mark Joining words and joining clauses using 'and' Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' Sequencing events in chronological order using sequencing language Sequencing sentences to form short narratives Re-reading what they have written to check that it makes sense

Read aloud their writing clearly

enough to be heard by their peers and the teacher Spelling and using words with

suffixes s, es, ing, ed, er, est

Art

Animal

sculptures

**Aboriginal Art** 

# Computing

Typing & mouse skills **Editing texts** Coding and **Beebots** 

### **History**

Scott and present Chronology (timelines)

#### PE

Dance **Gymnastics** Fundamental skills: **Ball Skills** 

## Global

# **Explorers**

Year 1



### DT

Maths

Place value to 100

Counting forwards and backwards to 100

One more & one less to 100

Addition and subtraction within 20

Multiplication and Division/sharing

Fractions - finding 1/2 & 1/4 of shapes

and amounts

Shape 2D and 3D

Time: half past & o'clock

Measure - Weight

Position and direction

Choosing and joining suitable materials

#### Science

Classifying animals Looking at the seasons and seasonal changes e.g. day length Weather Senses

#### Geography

Sydney - city study Continents and Oceans, Antarctica

# RE

Story about Jesus—Feeding the 5000 Easter How Muslims pray and wash A day in the life of a Muslim child **Happiness** Belonging to groups

**Explorers - Robert** Comparing past

Den and tent building