



Music

Springfield Infant School and Nursery

Intent

At Springfield, we have designed and follow a creative curriculum. We feel that this provides the opportunity to celebrate individuality and creativity in all of our children. At Springfield, we aim to inspire a love for music, whilst giving children access to a diverse range of rich musical experiences. Children are given a variety of opportunities both inside and outside the classroom, which allows them to enjoy music as listeners, composers and performers. Children explore the interrelated dimensions of music, such as dynamics, pitch, pulse and tempo both through timetabled music lessons, cross-curricular opportunities and singing assemblies.

Our Springfield 'I CAN' values are embedded in our music curriculum. At Springfield music has a pivotal role of enabling **inclusivity**, children feeling **nurtured** and confident to compose and perform musically, being **creative** and expressing themselves through song, instruments and music in general and be **ambitious** with their achievement in music. The skills children acquire in music are a means of supporting their learning in a range of ways, and can be transferred to other areas of the curriculum. Our children will be musically ambitious, seeing themselves as composers and performers. They will be able to identify musical features and use these to compose, practise and perform their own musical pieces. We will develop the wellbeing of our children, teaching them to recognise how music can be used to communicate feelings and emotions as a form of creative self-expression.

The curriculum is planned and structured so that, with each year group's focus building on skills and concepts required as set out by the national curriculum. Our progression of skills documents, map these out with rigour, so that we can ensure our children are always making progress with their music knowledge, understanding and skills.

Implementation

At Springfield, we understand the importance of using the correct terminology and language to support our children's learning. Therefore, key vocabulary, which the children need to use and understand will be featured on knowledge organisers as well as on display in the classroom for learners to access at all times. Our planning documents, also identify the vocabulary that needs to be taught to and used by our children in order for them to succeed with their learning.

Music is delivered through weekly structured music lessons using the Charanga scheme of work. Charanga is a music education and technology scheme and online platform that enables learners to achieve their musical ambitions. At Springfield we believe that music is an important part of each day for our children, as it enables children to work and enjoy something collaboratively but also express themselves individually. In each and every classroom our children are encouraged to sing and use their voices through everyday activities. Children's exposure to music is linked through their over-arching termly topic, as well as their music lessons and assemblies. Music is also linked through other subjects and is a tool to support other curriculum learning, such as by learning songs and rhymes in maths and geography lessons. Children participate in singing assemblies, and are given

opportunities to perform in class assemblies, performances, and go on trips to share their musical development in wider audience contexts.

The children's learning is further enriched and developed through a Springfield themed weeks. These happen three times a year and the children have the opportunity to come off of the 'typical' curriculum timetable and become fully immersed in specific theme. During these weeks, we draw upon the support from our local Springfield community but as a way to teach our children about the music of their local community and wider world.

We support children in their own musical development, from their own starting points to inspire them to be curious and invest in their own musical journeys.

Impact

Through rich musical learning opportunities children acquire skills required to develop as aspiring musicians. Music is a universal language which we aim for all our children to access. Children will understand world music by being exposed to music across different cultures and historical periods. These will celebrate the different cultures that our children may have had experiences of. Children will grow in their confidence in performing to audiences but also in being free to explore and celebrate their own musicality through song, instruments and composing.