

Springfield Infant School and Nursery

British Values

Springfield is a Rights Respecting School.

Article 3- The best interests of the child must be a top priority in all actions concerning children.

Article 12 – Every child has the right to say what they think in all matters.

Article 29 – Every child has the right to develop their personality, talents and abilities.

The fundamental British values are:

- Democracy
- Rule of law
- Individual liberty
- Mutual respect and tolerance for those with different faiths.

Democracy

Democracy as a situation where everyone is treated equally and has equal rights.

At Springfield we support children's personal, social and emotional development (PSED) by giving them opportunities to develop their self-confidence and self-awareness, to make choices and decisions about what they want to explore and how they're going to use the resources we have made accessible to them.

Rule of law

Rule of law is about understanding that rules matter. It is about learning to manage our own feelings and behaviour: about learning right from wrong: about behaving within agreed and clearly defined boundaries: about dealing with the consequences.

Individual liberty

Individual liberty is focusing on children's self-confidence and self-awareness and people and communities. We help children to develop a positive sense of themselves.

Mutual respect and tolerance

Mutual respect and tolerance: is where we learn to treat others as we want to be treated. How to be part of a community, manage our feelings and behaviour; and form relationships with others.

We have an ethos of inclusivity and tolerance in our school, where views, faiths, cultures and races are valued *and* where we encourage children to engage with their wider community.

It is our job to help children to appreciate and respect their own culture and the culture of others. We help them explore similarities and differences between themselves and others; among families, faiths, communities, cultures and traditions; and to share and discuss practices, celebrations and experiences.

For children to truly learn the importance of tolerance, they need to be given lots of opportunities to practice tolerance and to challenge stereotypes. For example, through sharing stories that reflect and value the diversity of children's experiences and providing resources and activities that challenge gender, cultural and racial stereotyping.