

Home / School Agreement Policy

September 2023



Springfield is a Rights Respecting School.

Article 3- The best interests of the child must be a top priority in all actions concerning children.

Aims

In our school, we aim to encourage the development of good relationships between school and home and enlist the co-operation of parents.

In our **Teaching and Learning Policy** we outline in detail how parents and the School can work together in partnership, outlining each other's' roles to benefit the children's learning.

The Springfield **Parent Pledge** is a promise to all parents that we will provide accurate evidence based assessments and timely targeted support to all children especially those that are falling behind in English and Mathematics.

Objectives

We have identified the following objectives to develop a partnership with parents:

- promote a shared understanding of our Teaching and Learning philosophy;
- provide high quality classroom teaching;
- to identify and provide timely targeted support to all children that are falling behind
- report regularly to parents about their child's progress
- to target specific tutoring for those children falling behind, disadvantaged or receiving the pupil premium grant.
- involve parents in the life of the school;
- inform parents about what is happening in school;
- value the contributions that parents make to their child's education;

School Practice

To achieve the objectives, we aim to carry out the following: -

- report regularly on children's progress and have at least two parent and teacher consultations.
- parents will be kept up to date with progress and we expect them to fully engage in the school's support.
- have a robust assessment system that identifies children needs.
- those children falling behind in core subjects will be given specific tutoring support.
- to ensure a high quality curriculum designed for all children.
- offer home visits or a similar meeting to all new children coming into the reception year and further visits into School so that the children can meet their new teacher;
- share the Springfield School Prospectus with new parents together with the Home School Agreement, Behaviour Policy and Attendance Policy;

- hold a meeting for all parents whose children are coming into the reception year;
- have open days, activities and weeks where parents can work alongside teachers in the school;
- send regular reminders about dates and events;
- run a home / School reading programme;
- put on displays for parents on relevant topics;
- have school workshops and performances where parents and siblings are invited;
- invite parents to undertake a DBS check so that they can help on educational visits or in class activities;
- have curriculum sessions to explain to parents the School's approach to an area of the curriculum;
- Examine new ways of engaging parental involvement.

Other Relevant Publications and Aspects

The School Prospectus

This is revised annually and issued to new parents and contains information about the School.

The Behaviour Policy

This is issued to new parents. It was originally drawn up by pupils, parents, governors and staff. It presents issues of behaviour and puts forward the School view on these matters.

Attendance Policy

This is issued to new parents.

The Governing Body of Springfield Infant School

Parent representatives are elected every four years to serve on the Board of Governors. They can become involved in many aspects of School life.

Evaluation

Formal and informal evaluations are used to inform the School as to the effectiveness or otherwise of each initiative. These evaluations are part of an on-going process which seeks to revise our practice and extend it when opportunities arise. We have found that parental involvement and interest is at its height when parents are dealing with the specific needs of their own child within the school context. We will continue to seek out ways to harness this interest.

This policy will be evaluated on an annual basis.