



Can you read
these words?!?

gloa

liet

trayn

gerl



Welcome to our Phonics and Reading PowerPoint



gloa

liet

trayn

gerl

Can you read
these words?!?



gloa

glow

goat

liet

light

pie

trayn

train

play

gerl

girl

flower



In this powerpoint I want to ...

- Inform you about what phonics is and why it is so important
- Share with you how we teach phonics at Springfield
- Most importantly how you can support your child with phonics and reading at home
- Inform you about the books your child will bring home
- Show how we use your child's home school communication book



What is phonics?

m

ch

ay

o

26 letters

44 phonemes (sounds)

150 graphemes
(the way we write sounds)



**What does
phonics look like
at Springfield?**



At Springfield we follow
the Read Write Inc (RWI)
phonics scheme.

Each day your child will learn a
new sound. This lasts 10-15
minutes and follows the same
format which is...

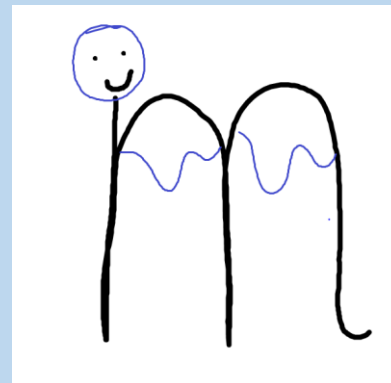
1. Say the sound
mmmmmm moon
mmmmmm mouse



Stretchy
or
bouncy



2. Read the sound



3. Write the sound
using the ditty



Handwrite: Maisie, mountain,
mountain

4. Fred talk the sound in words



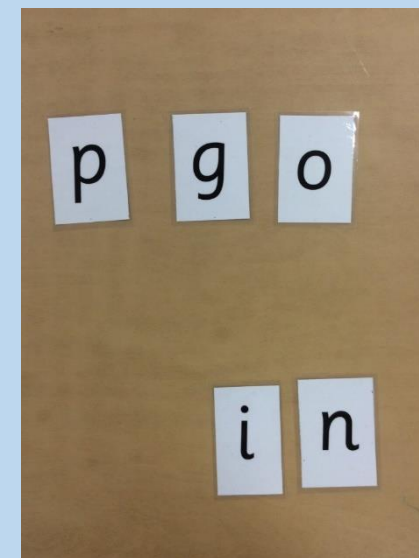
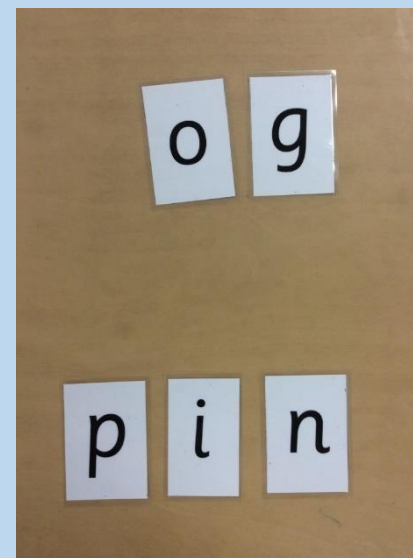
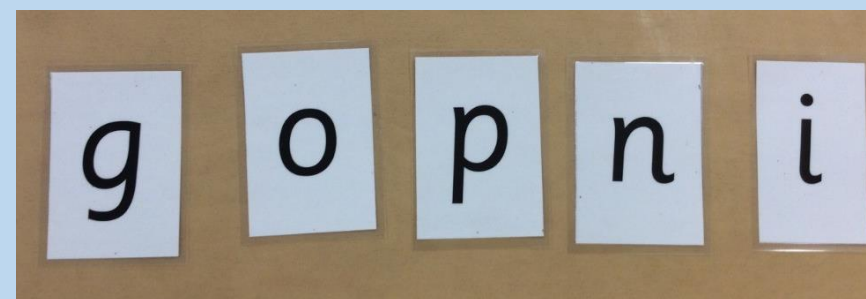
m a t



Focus on hearing and saying sounds



Play Fred games





We then move on to using the sounds in their writing



Simple Speed Sounds

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng	nk
---	---	---	---	---	---	---	---	----	----	----	----

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy































a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowels: stretchy

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Speed Sounds Set 1

m	a	s	d	t
				
i	n	p	g	o
				
c	k	u	b	f
				
e	l	h	sh	r
				
j	v	y	w	th
				
z	ch	qu	x	ng
				

Speed Sounds Set 2

ay	ee	igh	ow	oo
				
oo	ar	or	air	ir
				
	ou	oy		
				

Speed Sounds Set 3

ea	oi			
				
a-e	i-e	o-e	u-e	aw
				
are	ur	er	ow	ai
				
oa	ew	ire	ear	ure
				

I

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my *

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said

your

love

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he *

she *

are

go *

put

was

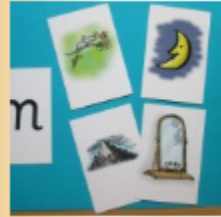


**How can you
help at home?**

Practise the daily sound at home



Each day we will post on Tapestry the sound we have taught the children during the day. Please reinforce how to say the sound (see pronunciation video below), see if they can find objects around their house that begin with that sound and finally practise writing the sound. This might be with a pen, pencil, with water and paint brush, with chalk, in the sand pit, in a plate of flour or any other exciting way you can think!



RWI - letter m

21 Sep 2018 05:00 PM by Nicky Angelo

We started learning phonics today. We are following Read, Write, Inc and learn one letter each day. Today's letter is a stretchy letter - m. We enjoyed stretching it at the beginning of mmmmmmmouse...

Watch out for video's and suggested activities on Tapestry.

Use pure sounds



Please look at the short video clip on saying sounds using pure pronunciation.

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

Read to your child as often as possible

Sharing books from school



Record what you read in your child's Home-School Communication Book

Books at home



Library

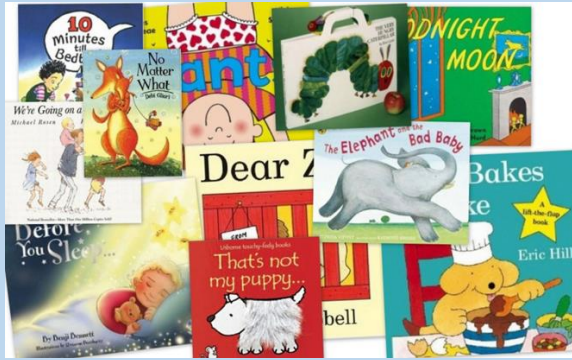


Ten top tips for reading stories to your child

- 1 Make reading to your child feel like a treat.
Introduce each new book with excitement.
- 2 Make it a special quiet time and cuddle up so both of you can see the book.
- 3 Show curiosity in what you're going to read:
Oh no! I think Arthur is going to get even angrier now.
- 4 Read the whole story the first time through without stopping too much. If you think your child might not understand something, model an explanation:
Oh I think what's happening here is that...
- 5 Chat about the story:
I wonder why he did that?
Oh no, I hope she's not going to...
I wouldn't have done that, would you?
- 6 Avoid asking questions to test what your child remembers.
- 7 Link stories to your own experiences (e.g. *This reminds me of...*)
- 8 Read favourite stories over and over again.
Get your child to join in with the bits they know.
- 9 Read with enthusiasm. Don't be embarrassed to try out different voices. Your child will love it.
- 10 Read with enjoyment.
If you're not enjoying it, your child won't.



Over the coming weeks your child will come home with ...



a sharing book for you to share with them



a lilac wordless book for them to share with you.
Wordless picture books encourage the children to tell the story through the pictures.
As your child learns more sounds they will bring home different coloured books with words in.



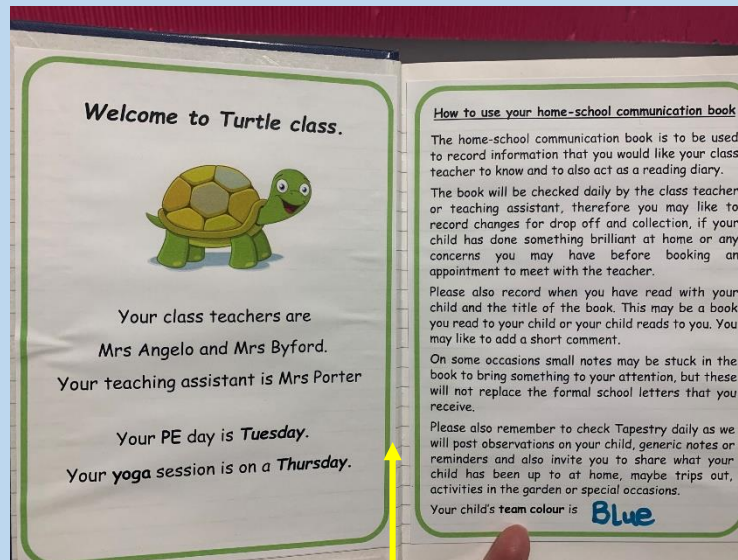
a coloured RWI book for them to read to you.
These will be sent once your child is secure with the sounds taught.
Remember children learn at different rates.

The children will change their books in school every few days.

Your child will come home with a Home/School Communication Book



Your child's team colour will be shown with a coloured sticker on the spine.



The first two pages will give you some general information about how to use the communication book.

My Reading Progress

RWI books	
Red	
Green	
Purple	
Pink	
Orange	

Lilac		
Pink		
Red		*End Reception*
Yellow		*End Reception*
Blue		
Green		
Orange		*End of Year 1*
Turquoise		
Purple		
Gold		*End of Year 2*
White		
Brown		

At the back of their communication book your child's teacher will keep a record of the RWI and book band colour your child is on.

Inside your child's communication book...



Please use the page to write any information you would like us to read.

When we read with your child at school we will also make a note of the date, the book read and a short comment.

21.9.2020 Nanny will collect tonight. 21 SEP 2020 CB

22.9.2020 We're Going on a Bear Hunt. Caleb enjoyed listening to the story and joined in with the sounds - swishy, swooshy. 22 SEP 2020 JP

23.9.2020 Dear Zoo - tonight we read the story at bedtime. Caleb knew all the animals and counted them at the end. 23 SEP 2020 JP How many animals were there?

24.9.2020 The Very Hungry Caterpillar. 24 SEP 2020 JP

25.9.2020 Please can Caleb bring his water bottle 😊

Record, with the date, any books you have shared at home. You may like to write a comment as well.

Each day we will date stamp and initial to show the book has been checked.

We may write notes to you or stick a sticker in with information on. Please also continue to check Tapestry daily.



I hope this PowerPoint has given you an insight into how we teach phonics at school and how you can best support your child.

If you have any questions please catch a member of the Reception team or message on Tapestry.

Thank you for your continued support