## Ways to support your children at home Year 2

| Subject | Activities | Questions to ask your child | Web links |
| :---: | :---: | :---: | :---: |
| Reading | - Read with your child daily. <br> - Create book reviews. <br> - Compare books that you have read. <br> - Create a new ending for a book that you have read. <br> - Design a new front cover for a book that you have read. <br> - Design a storyboard for a book that you have read. <br> - Write your own book. <br> - Practise reading common exception words. | What do you think this book is about and why? <br> Have you read a book like this before? <br> Can you make a prediction about what will happen next in the book? <br> How are the characters feeling and why? <br> What has happened in the text so far? | Access the children's bug club account. <br> https://www.topmarks.co.uk/english-games/5-7- <br> years/learning-to-read <br> https://www.bbc.co.uk/bitesize/subjects/zgkw2hv <br> http://www.primaryhomeworkhelp.co.uk/literacy/ <br> http://www.crickweb.co.uk/ks1literacy.html <br> https://www.twinkl.co.uk/resources/literacy/reading |
| Writing | - Practise handwriting with your child, ensuring they are forming their letters correctly. <br> - Write your own story / instructions / recount / diary around your topic or around an area of your choice. <br> - Write sentences that include conjunctions (and/ so / but / because / when / if / that.) <br> - Write sentences that include exciting sentence openers (Amazingly, all of a sudden, unfortunately, one sunny day etc.) <br> - Practise writing common exception words. | How is your story going to start? <br> Can you add an adjective (describing word) to make your writing more exciting? Can you up-level your vocabulary and think of an even better adjective? Can you extend your sentence further using a conjunction? <br> Could you use a sentence opener to make your sentence exciting? <br> How do you spell...? <br> Can you show me how we write the letter...? | Access the children's bug club account. <br> https://www.bbc.co.uk/bitesize/subjects/zgkw2hv <br> https://www.topmarks.co.uk/Interactive.aspx?cat=44 <br> https://www.twinkl.co.uk/resources/literacy/writing-and-grammar/writing-activities-and-games <br> https://www.ictgames.com/mobilePage/literacy.html <br> https://www.theschoolrun.com/what-are-exception-words |

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This term, our topic is all about the author and the wories of Roald Dahl. Reoald Dahl has written many fun and wonderful books. Below are some more ideas of ways you could explore this topic further. We would love you to do at least one activity but you can do

## If you are the creative type

You may like to try out the following:
more than one if you tike.

- Create a beard just Lílee Mr Twits.
- Malee a giant peach using a paper plates.
- You could try drawing your favourite roald Dahl character in the style of Quentin Blake.

Here are some ioleas
to get you starked and remember you can abways asle an adult to help you

## If you like to read, write or act

You may like to try out the following:

- You could write a different ending to one of your favourite Roald Dahl stories.
- You could write you own revolting rhyme or recípe. with the tricky parts.



## If you líke to cook

You may lilee to try the following:

- You could malee your own medícine.

(George's marvellous medicine) Femember to write down your instructions!
- You could try and malee your own dinner inspired by The Twits wormy spaghetti.


## If you enjoy using ict

You may like to:

- use your tablet or computer to research facts about Reoald Dahl.
- You could create an author fact file about roald Dahl.
- You could write or present a book review.
- You could even Lísten to one of Reoald Dahl stories online.

PowerPoint can be used to create an author fact file by inserting images and text. Word can be used to make your fact file look professional!


