

Writing Curriculum Year 1



SPELLING	
1	I can break down spoken words into their sounds and spell some correctly.
2	<i>I can spell words containing each of the letter sounds I have been taught.</i>
3	I can spell some common exception words.
4	I can spell the days of the week.
5	<i>I can name the letters of the alphabet in order.</i>
6	I can name the letters of the alphabet using letter names to distinguish between alternative spellings of the same sound.
7	I know the plural rule and can use -s and -es in the right place.
8	I can add un- to the start of a word to make a different word.
9	I can add -ing, -ed, -er and -est to the end of a word to make a new word e.g. helping, helped, helper, eating, quicker, quickest.
10	I can use simple spelling rules.
11	<i>I can write the correct spellings in simple sentences I hear my teacher say.</i>
HANDWRITING	
12	I can sit correctly at a table, holding a pencil comfortably and correctly.
13	<i>I can write lower-case letters in the correct direction, starting and finishing in the right place.</i>
14	I can write capital letters.
15	I can write numbers 0-9.
16	I can see which letters belong to which handwriting 'families'.
COMPOSITION	
17	I can write sentences by saying out loud what I am going to write about.
18	I can say my sentence out loud before I write it.
19	<i>I can join my sentences together to make a story.</i>
20	<i>I can read my sentence and check that it makes sense.</i>
21	I can talk about my writing with my teacher or children in my class.
22	I can read my sentence out loud so that children in my class can hear & understand me.
VOCABULARY, GRAMMAR & PUNCTUATION	
23	I can add -s or -es to words to make them plurals e.g. dog, dogs; wish, wishes.
24	I can add -ing and -er to the end of a word to make a new word e.g. helping, helper.
25	I can show you how un- added to the beginning of a word can change its meaning.
26	I can put words together to make sentences.
27	I can use joining words like 'and'.
28	I can use spaces between words.
29	<i>I can use capital letters and fullstops.</i>
30	I can use capital letters for names, places, the days of the week and the word 'I'.
31	I can explain what these words mean: letter, capital letter, word, singular, plural, sentence, punctuation,

