

Learning so far

All the children have been settling in well to the new routines of Year 1. As part of our Talk for Writing we have been retelling 'Can't You Sleep Little Bear', and learning about how to write in sentences using capital letters and full stops. In phonics we have been recapping all the 'special friends' (digraphs) that we know and making sure we use them in our reading and spelling.

In science we have started to observe the changes in seasons. In maths we have been developing our number fluency by counting forwards and back in ones.

Dates

Monday 22nd - Friday 26th October - Half
Term

WC 05.10.18 - Springfield Week - Inside/Out
Friday 16th November - Children in Need
Wednesday 7th November - 2.45 Second
Hand Uniform Shop
Friday 16th November - Dolphins Class
Assembly
Wednesday 28th November - Flu Jab
Wednesday 5th December - Christingle
- 2.45 Second Hand Uniform Shop
Friday 14th December - Christmas Jumper
Day
- Winter Wonderland (PM)
Monday 17th December - Cinderella Panto
Thursday 20th December - Wednesday 2nd
January - Christmas Holidays

Learning to come

We will be developing our confidence in remembering and using number bonds to 10. We will be learning about the value of the digits in a number e.g. 46 has 4 tens and 6 ones. We will continue to develop our fluency with numbers to 50; counting on and back, one more, one less, reading and writing them. We will be learning to talk about the properties of materials, what they can be used for and what makes them good at their job. In our writing we will be making sure we will be spelling words accurately with the digraphs that we know. The children will be learning about different faiths, looking at symbols and artefacts from Judaism, Christianity and Hinduism.

Supporting your child at home

You can help you child by reading every day, this will enable them to collect their Minion Reading Rewards. You can also practise their weekly spellings, their number fluency skills and number bonds. These are all in their communication diaries.