



Springfield Homework Policy

Springfield is a Rights Respecting School

Article 28

Children have the right to learn and go to school.

Article 29

Children have the right to become the best that they can be.

The purpose of homework is to:-

- Develop an effective partnership between the school, parents and other carers in pursuing the aims of the school;
- Consolidate and reinforce skills and understanding, particularly in literacy and numeracy;
- Exploit resources for learning of all kinds at home;
- Extend school learning, for example, through additional reading and research;
- Encourage pupils as they grow older to develop the confidence and self-discipline needed to study on their own and to prepare them for the requirements of middle school.

The purpose of homework changes as children become older but it will always be age appropriate. For children in key stage one, developing a partnership with parents or carers and involving them actively in their children's learning is our key purpose. Other activities children do at home, e.g. shopping with you, looking at door numbers on the way home from school, will also support their learning.

As children grow older, homework provides an opportunity for children to develop the skills of independent learning and this will increasingly become its main purpose. Springfield wants to help children to gradually form the habit of regularly devoting periods of time, which may not be long, to study on their own.

A programme of homework activities for children in key stage one will be designed to take, on average, about one hour per week. At key stage two the demands will steadily increase to one and a half hours per week.

For children in key stage one, homework will largely consist of regular reading with parents and carers and looking at books together. Other short activities include simple language and number games. These provide a very important opportunity for young children to talk about what they are learning to an interested adult and to practise key skills in a supportive environment.

For older children, literacy related homework will include learning spellings and practising correct punctuation; for mathematics and topic related work, more formal exercises will be given.

Time allocation for homework (as recommended by the Government):-

Reception (Foundation Stage)	As appropriate up to one hour per week, including reading and phonics activities.
Years One and Two (Key stage 1)	Literacy and mathematics work up to one hour plus ten minutes daily reading per week is recommended.

Springfield will ensure that homework will be properly planned and organised so that:-

- Children are not expected to do too much;
- The tasks they are set are realistic, within the time available;
- The tasks are clearly related to the work children are doing in school;
- Children are given feedback on their homework.

Monitoring and Evaluation

The main aim of the homework policy is to help pupils make good progress at school and to develop positive attitudes to learning. As this is important for all children we will take the following steps if children are regularly not completing their homework:

1. After two weeks of homework not being completed or sharing a book at home less than 3 times the class teacher will discuss this with the parent/carer.
2. If homework still needs to be completed then the class teacher will speak with the parent/carer again to identify the barriers to learning at home and offer further help.
3. At the end of each half term class teachers will speak to the head teacher about children who do not do homework.
4. To help with transition Springfield School will let the child's next school know if they need help to complete their homework.

Evaluation of homework activities will be monitored over time by sampling spelling books, homework books, reading diaries and mathematics tasks within year groups and with the whole staff, to consider the progress made and the feedback from parents and carers.

This policy will be reviewed annually.

Updated Autumn 2017