

Pupil Premium Grant September 2017



The Pupil Premium is designed to ensure that funding is in place to support children to achieve expectations. The funding is allocated for children that come from low income families, adopted or in care.

Total number of pupils on roll (Sept 2016)	Total number of pupils on roll (Sept 2017)
176	171
Total number of pupils eligible for PPG (Sept 2016)	Total number of pupils eligible for PPG (Sept 2017)
25	26
Amount received in April 2017	Amount received in September 2017
£28,440	£11,880

Year 2 (KS1)2016 -17			
	% of Pupil Premium children attaining a secure level or above June 2017	% of Non -Pupil Premium children attaining a secure level or above June 2017	Gap
Reading	58%	73%	-15%
Writing	33%	57%	-23%
Maths	58%	64%	-6%

Impact of PPG spending from September 2016 – June 2017

Through implementing targeted interventions daily, focussing on speech and language, reading and physical development, individual children made considerable progress and reading is again strength of the school.

A committed and focussed teacher employed specifically to support PPG children made a huge impact ensuring that individual needs were met as well as identifying extra coaching or specific activities. The outcome was that the gap is considerably close between PPG and non-PPG.

Social/Emotional and Behavioural

Vulnerable children became more emotionally and socially secure and therefore made better progress.

Working with our Learning Mentor has had positive effects and reduced 'barriers to learning'. Children were more able to work with their peers and improve their independent learning.

Resources

Extra resources provide prompts and aids to children's learning which maximised progress and ensured targets were met.

Children have benefitted from school trips and after school clubs in order to develop their social experiences and confidence.

Rest of school

PPG funding is used to support children from low income families, however in some instances funding that was used to buy staff and resources have also benefitted children throughout the school. Staff working with PPG children have also included children with similar abilities that do not qualify for PPG enabling them to also benefit from specific small group work. Resources bought for classrooms such as lego and books are used by all children and the outside play equipment increases all children's physical skill and mobility.

This year PPG funded our pantomime in January for the whole school to enjoy and appreciate live drama.

Year 2 (KS1) 2017-2018

Areas to develop for 2017 - 18

In the previous year, although children on PPG made good progress across all subjects they were not achieving overall as well as those children that were not receiving the PPG. Writing and reading are areas of learning that are the weakest. The whole school this year will be focussing on writing, the aim is to provide more interventions, and support to ensure a higher percentage of children achieve a secure level of development.

Teaching and Learning

- 1:1 regular reading
- Book buddies
- Bug club – reading
- Basic skills learning

- Maths, reading, writing and science support focus
- Gifted and Talented enrichment courses
- Gifted and Talented groups (Qualified teacher)
- Extra challenges or extension workshops
- Every child counts
- Every child a reader
- Small group work – Social skills
 - Communication
 - Speaking and listening
 - Anger management
 - Nurture
 - ICT
- Access to Polar Bear Sensory room with interactive resources, a variety of sensory support and areas for specific needs.
- Physical development exercises including sports activities.
- Out of school learning – home support
- Purchase of various learning resources as appropriate to support individual needs

Extra-curricular

- Lunchtime clubs – craft/games in new specific room/area
- Free after school club places
- Free access to breakfast club
- Funding for school trips
- Extra support for transition to new school/year group
- Music lessons (if appropriate)
- Free entry to film night or PTA event
- Free school milk
- School uniform voucher
- Scooter (if new to PPG from Sept 2017)
- A place at book buddies
- A place at Davison High School's Youth University (if appropriate)
- Opportunity to work with Read2dogs
- Gifted and talented course
- Individual resources as required and identified
- A range of enriching opportunities across the curriculum from Nursery-Year 2
- *New 2017* - a specific after school club one day a week.

Parental support

- Support funding for school uniform and PE kit
- Parent/child workshop
- Computer support for parents
- Parent workshops
- Family Learning group
- Support for parents out of school
- Opportunities to work with outside agencies.

Professional support

Use of external support agencies –

- Mental Health
- Occupational Therapist
- Speech Therapist
- Play therapist
- Family Learning
- Professional development training for Learning Support Assistants
- Access to social and nurturing support
- Autism awareness 8 week course

Staff

A proportionate of time has been allocated for:

Qualified Teachers

Inclusion Manager

Learning Support Assistants

Teaching Assistants

Learning Mentor

We are always looking for ideas and suggestions for supporting children and value input from parents.

For the academic year 2017-18 we will be measuring the impact closely and update parents at regular intervals, via our website, in order to keep you fully informed of progress.

The next update will be January 2018.