

Pupil Premium Grant May 2017



Springfield
Infant School

The Pupil Premium is designed to ensure that funding is in place to support children to achieve expectations. The funding is allocated for children that come from low income families, adopted or in care.

Total number of pupils on roll (Sept 2014)	Total number of pupils on roll (Sept 2015)	Total number of pupils on roll (Sept 2016)
229	178	176
Total number of pupils eligible for PPG (Sept 2014)	Total number of pupils eligible for PPG (Sept 2015)	Total number of pupils eligible for PPG (Sept 2016)
39	29	25
Total amount of Pupil Premium Grant awarded for financial year April 2016 to March 2017 is £38,120 We have been given an indicative amount for April 2017 to March 2018 of £28,440		

Teaching and Learning

- 1:1 regular reading
- Every child counts
- Every child a reader
- Basic skills learning
- Maths, reading, writing and science support focus
- Gifted and Talented enrichment courses
- Gifted and Talented groups (Qualified teacher)
- Extra challenges or extension workshops
- Small group work – Social skills
 - Communication
 - Speaking and listening
 - Anger management
 - Nurture
 - ICT
- Bug club – reading
- Book buddies
- Out of school learning – home support
- Purchase of various learning resources as appropriate to support individual needs

Extra-curricular

- Lunchtime clubs – craft/games
- Free after school club places
- Free access to breakfast club
- Funding for school trips

- Extra support for transition to new school/year group
- Music lessons
- Free entry to film night or PTA event
- Free school milk
- School uniform voucher
- Scooter (if new to PPG from Sept 2015)
- A place at book buddies
- A place at Davison High School's Youth University
- Opportunity to work with Read2dogs
- Gifted and talented course
- Individual resources as required and identified
- A range of enriching opportunities across the curriculum from Nursery-Year 2
- *New 2016-17** - a specific after school club one day a week.

Parental support

- Support funding for school uniform and PE kit
- Parent/child workshop
- Computer support for parents
- Parent workshops
- Family Learning group
- Support for parents out of school
- Opportunities to work with outside agencies.

Professional support

Use of external support agencies –

- Mental Health
- Occupational Therapist
- Speech Therapist
- Jump Ahead
- Play therapist
- Write dance
- Family Learning
- Professional development training for Learning Support Assistants
- Access to social and nurturing support
- Autism awareness 8 week course

Staff

A proportionate of time has been allocated for:

Qualified Teachers

Inclusion Manager

Learning Support Assistants

Teaching Assistants

Learning Mentor

Impact of PPG spending from September 2015 – June 2016

Through implementing targeted interventions daily, focussing on speech and language, reading and physical development, individual children made considerable progress and reading is again strength of the school.

The impact of these interventions in EYFS was that our pupil premium children have made better than expected or expected progress in maths and physical development.

There was accelerated progress for children identified as underachieving compared to previous years due to targeted pupil progress meetings and identifying interventions.

Some children eligible for PPG were identified as gifted and talented and provided with more challenge and specific group work.

Children worked in smaller groups which focused on meeting their specific needs and reaching their individual targets.

Social/Emotional and Behavioural

Vulnerable children became more emotionally and socially secure and therefore made better progress.

Working with Learning Mentor has had positive effects and reduced 'barriers to learning'. They were more able to work with their peers and improve their independent learning.

Resources

Extra resources provide prompts and aids to children's learning which maximised progress and ensured targets were met.

Children have benefitted from school trips and after school clubs in order to develop their social experiences and confidence.

A new play structure was built to provide an extra resource for fine and gross motor skills development.

Rest of school

PPG funding is used to support children from low income families, however in some instances funding that was used to buy staff and resources have also benefitted children throughout the school. Staff working with PPG children have also included children with similar abilities that do not qualify for PPG enabling them to also benefit from specific small group work. Resources bought for classrooms such as lego and books are used by all children and the outside play equipment increases all children's physical skill and mobility.

This year PPG funded a theatre show in January for the whole school to enjoy and appreciate live drama.

We are always looking for ideas and suggestions for supporting children and value input from parents.

Areas to develop for 2016-17

In the previous year, although children on PPG made good progress across all subjects they were not achieving overall as well as those children that were not receiving the PPG. Phonics, writing and maths in particular are areas of learning that the school are focussed on this year and the aim is to provide more interventions and support to ensure a higher percentage of children achieve a secure level of development.

Impact so far September 2016 – April 2017

Phonics is becoming a strength and children are using their phonic knowledge to support their writing. A teacher has been assigned to focus on PPG children and works closely with class teacher to identify and support specific areas of need. A comprehensive assessment and tracking of progress system is in place.

Year 2 (KS1)2015-16		
	% of Pupil Premium children attaining a secure level or above June 2016 (Under the new system of 'assessment without levels')	% of Pupil Premium children making good progress (3 steps and above) June 2016
Reading	75% 3 of these children were working at a greater depth (exceeding expectations)	88% 100% made 2 steps progress and above
Writing	38%	75% 100% made 2 steps progress and above
Maths	38%	75% 100% made 2 steps progress and above

For the academic year 2016 -17 we will be measuring the impact closely and update parents at regular intervals, via our website, in order to keep you fully informed of progress.

The next update will be **September 2017**.